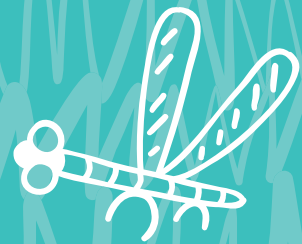


27TH SEPTEMBER - 30TH SEPTEMBER 2021

YOUTH LED CITIZEN ASSEMBLY ON CLIMATE CHANGE

EMPOWERED BY

Millennium
Kids



**I THINK!
I CARE!
I DO!**



Millennium
Kids

Millennium Kids Inc is a not for profit environmental organisation run by young people for young people. Millennium Kids Inc is a Sustainable Schools WA Alliance partner and a registered UN Sustainable Development Goal project.

Banksia Sustainability Awards 2020 | Community and Charity Winner

We exist for kids to tackle the big issues



What makes Millennium Kids the ideal organisation to run the world's first Youth-led Citizens Assembly on Climate Change?

Millennium Kids has a long history of giving youth a voice, and supporting their actions.

The organisation started in 1995 when five young leaders created a youth-led, three-day, face to face environmental conference. At the conference 185 young people, workshopped the big issues and created a series of challenges for the government. We were the first youth-led organisation that found a way to have a Youth Board of Management, 10 to 24 years of age, to make all the decisions, supported by an adult governance team.

We have lots of examples of our State Governments listening to our ideas, taking our agenda and working with us to make change. For example, as early as 1997 we created the 'TravelSmart to School' program for the State Government in Western Australia – a youth led initiative to reduce single use car trips to school. The program is now called Your Move and is still running today. In 2020 we received \$300,000 from the Government to tackle loss of tree canopy in our city.

We are connected to the global community of change makers. We work with universities, not-for-profit groups and other public and private institutions across the world. Our members have spoken at international conferences, and have met with inspirational leaders like John Kerry, now the US Envoy on Climate Change, as well as Christiana Figueres, the UN architect of the Paris Agreement. We have shared panels with Professor Tim Flannery from the Climate Council of Australia, filmmaker Damon Gamaeu, and biologist, Dr Jane Goodall, to name a few. Our team is out meeting with leaders and learning from the best.

We have networks around the world with international students attending our conferences and training programs, taking our ideas and methods back into their communities, adapting them to suit their cultural settings, and, under our guidance, improving their local communities for the better.

In 2020 our team was selected to attend the Climate Summit attended by 200 adult leaders, because they know we are serious about bringing change, and we have earned a seat at any table. We don't take no for an answer – we just find other ways to keep being heard.

Millennium Kids have always been quiet achievers, but we are starting to be recognized. We won the United Nations Association of Australia WA Environment Award in 2021 for our hard work with the UN 17 Global Goals, and our commitment to Sustainability. We have just been announced as Finalists in the Banksia Sustainability Awards 2020, Australia's most prestigious sustainability award which spotlights Australia's contribution to the global push for peaceful, healthy and more prosperous communities and the end to environmental degradation. This will give us a broader stage as well as greater legitimacy to run our Citizens Assembly.

As our network grows, so does our energy, driven by a determination to make this world a better place, right here right now, and for future generations that will also be Millennium Kids.

Millennium Kids methods have adapted and changed over the last 25 years, but the message has stayed the same. We always have and always will listen to children and young people and respect their views. We seek the best ways to design and support projects led by kids, while they speak up and make changes to address the issues that are important to them.

When, in 2018 we surveyed over 500 young people, the top three issues were Climate Change, deforestation and waste. Climate Change is on our agenda because young people put it there.

In 2020 we formed a steering group to work with Professor Janette Hartz Karp, an internationally recognized architect of large-scale, empowered, inclusive, deliberation processes. Under her guidance, we have been meeting, planning and learning about the Citizen Assembly process. Word is out, and our determination and planning are creating quite a buzz across the world. We are not leaders of the future; we are leaders right now.

In October 2021, we will bring 100 randomly sampled young people together in a deliberative democracy process over 4 days, run by and for young people. Their task will be to problem solve a climate change challenge and recommend ways forward.



Over 12 months our regular meetings drew upon a panel of advisors, each an expert in their field.



How will we make this happen?

Who will help?

Emeritus Professor Janette Hartz Karp

Janette Hartz-Karp is currently an Emeritus Professor at Curtin University Sustainability Policy (CUSP) Institute Western Australia (WA) and is Co-Director of Empowering Participation. She is a renowned practitioner, teacher and researcher in deliberative democracy, with experience in public deliberation and collaborative decision-making processes at all levels of government and community. These included co-designing and co-facilitating Australia's first Citizens' Parliament in Canberra; designing and facilitating Australia's largest deliberative democracy initiative with 1,000 participants - Dialogue with the City; and two Participatory Budgeting mini-publics which determined 100% of the City's budget. Overseas initiatives included in Pune and Bangalore India, Alberta Canada, Beer Sheva Israel. and deliberative democracy work with the EU.

Professor Peter Newman

Peter Newman is the Professor of Sustainability at Curtin University in Perth, Australia. He has a global reputation in sustainability and has worked to deliver his ideas across the world. Peter has worked in and with all levels of government in Australia. He is the Coordinating Lead Author for the UN's IPCC on Transport. In 2014 he was awarded an Order of Australia for his contributions to urban design and sustainable transport. Peter is also a former WA Scientist of the Year, and is the Editor-in-Chief of the Springer journal Sustainable Earth.

Dr Mark Andrich

Mark Andrich founded the Sustainable Platform company to offer independent sustainability information about performance and risk to institutional investors, research firms and financial advisors. His company brings an independent, science-based assessment of corporate contributions and risks to sustainable development. Using Environmental, Social and Governance criteria, and Sustainable Development Goal insights, he will ensure that any potential corporate sponsor is aligned with our goals.

Elizabeth Knight

Elizabeth Knight is the founder of Purposeful, a Social Enterprise established to help young people find and follow their passion. She will work with the Millennium Kids Citizens' Assembly team to make sure they have the best facilitation and other leadership skills, including confidence in their values and opinions. She will also run a session with the Citizens' Assembly presenters to ensure that their presentations are engaging and interactive with the young participants, and sessions with the Citizens' Assembly participants, on feeling confident in their opinions, values and ideas, to encourage them to fully engage, in the deliberations and get the best solutions to the issue posed.

James Lush

James Lush, founder of Lush the Content Agency, is working with us on our Public Relations and Media plan. He has a wealth of media experience, with 25 years in the BBC and ABC, and a well-established media agency of his own. He is well known for his communication, facilitation and speaking skills, as well as his leadership coaching and mentoring. We will make use of James' training skills to make sure we get the right message across to the right audience at the right moment.

Along with this core team, we are talking to climate experts, technology creators, universities and more. What are our steps in this process?

Western Australia is a vast geographic region with a wide range of environmental and social issues. For this reason we think it is important to run several 'mini-publics' across the state. (A mini-public involves randomly selected participants who deliberate together on an area of importance and jointly develop recommendations which aim to be influential). Our mini-publics will ensure that the perspectives and views of a wider range of young people across the state are not just heard, but are integrated and built upon in the CA agenda. This will enable the CA to be more representative, efficient and effective.

To ensure we maximise participation, and are able to adapt to unexpected COVID-19 related restrictions, some mini-publics will be conducted in person, while others will be online. The in-person sessions will use the online platform 'WhatDoWeThink' to enable collaborative deliberation and decision-making, and our expert technology advisors will help us to determine the best software to optimise deliberation for the online mini-publics.

Since we cannot organise a mini-public in every WA town and city, we have selected four locations across the state, purposefully selecting regions with diverse challenges and demographics.



Four mini-publics will be held prior to the CA

The Pilbara, the City of Kalgoorlie, the Shire of Mundaring, and the City of Bunbury.

1. Broome is 2,000 km north of Perth, with a sub-tropical climate and long monsoonal season. The region is rich with sites of high environmental and cultural value, and there is a large number of endangered species. Just under 30% of the population is Aboriginal and Torres Strait Islander people; and the population is relatively young – the mean age is 33 years old
2. Kalgoorlie, is a regional hub 600km east of Perth. Famous as a mining centre, it also lies in the Great Western Woodlands, the largest intact Mediterranean woodland remaining in the world. The socio-economic range of the population is very broad, harbouring the associated problems of disadvantage
3. The Shire of Mundaring is situated 34km east of Perth. Once considered a rural area, the ever-expanding city is encroaching, and the geographic and cultural values are changing. The area recently suffered devastating fires.
4. Our final mini-public will be held in Bunbury, a coastal city 170km south of Perth. Bunbury is a regional hub, servicing communities throughout the south west. Environmentally, it is at high risk of coastal erosion, and there are threats of fracking and mining near suburban areas. Demographically, in 2007 Bunbury was recognised as Australia's fastest growing city, however population growth has significantly slowed since then.

In addition to the mini-publics, in order to maximise opportunities for young people in WA to contribute to the CA, they will have the opportunity to submit essays, videos, art works and pictures which represent their views on our climate change challenge. These youth submissions will be displayed and discussed at the Citizens' Assembly, and will be included as an Appendix in the Citizens' Assembly's final report.

This will ensure that the Citizens' Assembly, while randomly sampled, will not become exclusive to the selected participants. We are also assessing how best to allow classrooms across the State to tune into the Citizens' Assembly so they can learn from the event, and if feasible, can input ideas. This would also increase the transparency of the CA.

The final Citizen Assembly on Climate Change will be held over four days in Mandurah, with the support from the Mayor of the City of Mandurah, himself a Millennium Kids Alumni. It will engage the 100 young participants through interactive and fun activities to capture their attention, and will provide them with opportunities to practice deliberation and critical thinking to help them delve deeply into the issues under discussion, and carefully consider the best ways forward.

To determine the most appropriate age group for the Citizens' Assembly we are talking to the School of Education at Edith Cowan University, and the co-Director of ECU's new Centre for People, Place and Planet. Age groups will be determined according to how the learnings from the Citizens' Assembly fit into the curriculum, as well as which age group will deliver maximum participation at the event. Though we will be guided by this expert opinion, the Millennium Kids is striving for a mixed age cohort of participants, maximising and nurturing interest and passion.

Prior to both the mini-publics and the Citizens' Assembly, participants will be sent online learning/briefing materials appropriate for their age group. There will also be online introductory sessions clarifying what they will be doing during these deliberations and why, as well as outlining their role and commitments. This integral step will help to ensure both the mini-publics and the Citizens' Assembly effectively maximise active participation.

What are our Goals?

1. Pre-Citizens' Assembly Preparation

2. Citizens' Assembly

3. Post Citizens' Assembly Actions

Our first goal relates to the mini-publics (prior to the Citizens' Assembly). Overall, our aim is to broaden and deepen our collaborative space with young people. Specifically, we aim to ensure participants understand our climate change challenge, are able to identify problems and opportunities in their community related to that challenge, and put forward suggestions as to how to progress.

Our second goal is to initiate a Deliberative Democracy process over a 4-day Citizens' Assembly, which enables collaborative, facilitated discussion on our Climate Change challenge, understanding different perspectives, learning together, problem solving, proposing solutions and selecting the best way or ways forward. Their recommended solutions will form the basis for a plan of action.

To fulfil our third goal, we aim to have a broad spectrum of people and organisations supporting and funding the proposed plan of action. These will include the State and local governments (and possibly the Federal government), as well as a broad range of stakeholders including NGOs, ethical industry sponsors, schools, universities and others.

This will be the first youth led Citizens' Assembly of young people run by young people in the world, and with it will come many unique opportunities, including:

1. Demonstrating a genuinely democratic sampling methodology. We will randomly sample as wide a cross-section of young participants as we can to encourage broad perspective on our climate change challenge. This random sample will include the views of diverse participants of all genders, from different socio-economic groups and geographic locations, as well as those with different scholastic aptitude.
2. Creating an agenda targeted to youth. This will involve varying learning modes and activities, rather than a sole focus on intense, indoor deliberation. We also intend to integrate new technology, trialling a collaborative software program called 'WhatDoWeThink'. The program allows for a participant's ideas to build on the ideas of others, theming them using artificial intelligence, and finally individually prioritising them by using their weighted values.
3. Taking the process out of the city. The opportunity to hold mini-publics out of the capital city will encourage broader participation that purposefully gives voice to regionally based issues and potential solutions.
4. Broadening the skill base. In our preparation, training and delivery, speakers and participants will have the opportunity to be mentored in soft skills. We believe skills like leadership, teamwork, communication, problem-solving, flexibility and adaptability, and an understanding of work ethics and interpersonal skills are equally as necessary as science, policy knowledge and awareness if we are to deliver effective outcomes on Climate Change.
5. Bringing the school curriculum to life. Working alongside, and testing the Civics and Citizenship education curriculum in Western Australia opens opportunities to revise the curriculum in the future to include not only deliberation, but Deliberative Democracy. We will be able to determine how effective this process is in addressing complex issues such as Climate Change – so important to young people, and indeed to all who care about our future.

We will leverage these unique opportunities to help us to achieve our three deliberative democracy goals as outlined previously.

How will we maximise the 3 pillars of deliberative democracy



Representativeness



Deliberativeness



Influence

Representativeness

Currently in our society, our decision-making processes are little more than confirmation bias, where people with closely aligned views and values determine outcomes and actions, often to maintain the status quo. We think this is an unfair and deficient way to make decisions, so instead, we will strive to hear diverse voices.

Holding a youth based and run Citizens' Assembly with the intent of being heard by decision makers already diversifies the voice in this space. Within our youth cohort, we want to see diversity of gender, age, ethnicity, culture, socio-economic standard, education level and in the physical geography that surrounds our participants.

We expect teachers to use stratified random sampling to select their student representatives. We don't want to choose the participants, and we don't want teachers to make their own personal selections. To support this, we will send this instruction to the broad array of schools selected to participate in our Assembly, which will outline a simple methodology for random selection (e.g. drawing from differentiated gender and school year boxes the names of students who have permission from parents to attend). The document will explain why it is important that they do not send only their best and brightest, most vocal, or most academic students to represent the school.

We will select schools according to their demographic and geographic area as well as their interest in participating, to achieve a larger and more diverse sample of young people.

How the diversity of our youth representatives will be maximised

1. Randomly sampling students from several different years at high schools across the State
2. Selecting schools which represent very different socio-economic groups as well as different geographic localities
3. Requesting schools to ensure this diversity by selecting at least one representative from Aboriginal background and/or one representative from a non-English speaking background (if they haven't been selected randomly)
4. Amplifying that diversity by purposefully seating young people each day at small tables with maximum demographic diversity and views.

Deliberativeness

We will help participants practice deliberation during the CA. They will be supported with clear information beforehand, as well as training and practice during the sessions. We will give participants an understanding of, and practice in, both critical thinking, and dialogue and deliberation. The young people who will be facilitating will get additional training both prior to and during the deliberations. Over the course of the Assembly, high quality deliberation will be aided through daily feedback on how each day's deliberation went, and what we need to do to improve.

Most sessions will be in small groups, where trust can be established to ensure the young people feel comfortable, and where they can self-manage their deliberations as much as possible. This self-management will be encouraged through techniques such as 'World Café' (switching tables every 20 minutes or so, bringing the last conversation to the next table, and drawing or doodling thoughts on paper tablecloths); and 'Open Space' (finding out the issues the young people want to talk about, selecting which group each person wants to join, and moving on if they don't feel they can contribute further to that group).

We will use diverse ways to communicate and generate ideas, for example through games, art, drawing, photography and creative thinking techniques.

Influence

Adult decision makers are not known for listening to kids, and governments are not renowned for listening to their constituents on far-reaching, non-immediate issues. Knowing this, our focus will be on ensuring that our agreed outcomes are presented in a way that is influential. Acknowledging the role and power of decision makers, we will be selecting a climate change challenge that is not only important to young people in Australia, but also to decision-makers, to ensure they will be interested in the outcomes.

At a local level, we will directly influence decision-makers by inviting them to be involved, as observers or maybe presenters, and at very least to seriously consider our recommendations after we present our final report to them. For the world stage, we will be giving our final report to a member of the United Nations' IPCC (International Panel on Climate Change). Professor Peter Newman has agreed to present our findings at the COP meeting he will be attending in late October 2021

Throughout the process, we will increase our influence by involving opinion influencers – both individuals and organisations, including the media and social media. We will achieve this from the outset by building a strong framework of sponsorship and support from companies and organisations that are well respected. Recognition of the process will be crucial and will be underpinned by a strong media team and plan.

Importantly, we aim to use the energy of the young people involved, both as organisers and participants, as well as others interested in the CA, to use this experience, and the outcomes of the CA, to make a difference.



What have we done so far?

We have a steering committee of young people who have been meeting for 12 months, setting the agenda, meeting online or face to face when feasible in Perth city.

We have diverse networks in regional locations who are keen to support the mini public process whether face to face or online.

We have a team of experts coming together to support the young people and the process. We have experts in social media, science communication and social impact measurement already at work.

We have links to the WA Education Department to ensure our programme meets curriculum objectives in areas of science, geography and civics and citizenship. An essential outcome of this liaison work will be to support teachers by showing them the links between the Citizens' Assembly and their curriculum requirements. We have in-kind support from the Australian Association for Environmental Education, who will run a parallel conference in Mandurah in late 2021. Each day, we will report our findings to this national conference through a plenary session.

Through our networks, we will raise \$10,000 start-up funding to show our commitment.

How will we evaluate what we do?

Deliberative democracy researchers and practitioners have done much work to better evaluate the effectiveness of their processes. However, in terms of evaluating the purpose, end-to-end process, and outcomes, there is room for improvement.

To help achieve this, our Kid's CA will have an independent evaluation group of 2-4 people who have evaluation experience and expertise in this field, and will keep in mind the differences and similarities, pros and cons, of running a CA by young people, with young people.

The task of this evaluation group will be to develop, analyse and report on an evaluation of the purpose, implementation and outcomes of the processes involved in the Millennium Kids CA. Our initial thoughts are that the evaluation should include the following elements:

In terms of the purpose:

- a. How was the framing developed, and how effective was it?
- b. How clear, implementable, and known was the intent?
- c. Keeping the end in mind – how effective was that?

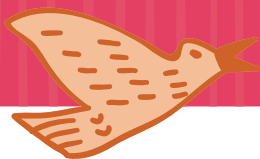
In terms of the processes and outcomes:

- a. How well was representativeness achieved?
- b. How well was quality deliberation achieved in terms of information, discourse, range of solutions, evaluative criteria, and recommendations?
- c. How effective were the recommendations in terms of CA and broader public acceptance, their sustainability and influence?

Inevitably, the evaluation team will suggest ways to amend and strengthen these initial ideas.

For more information email info@millenniumkids.com.au to find out how you can support this project.

The engine room of Millennium Kids, our Youth Board plays a pivotal role in developing programs



The Committee

MK Youth Board Coordinator

Bella Poll

In 2015 I travelled to Surabaya, Indonesia, with Millennium Kids to deliver workshops, share our story and hear theirs. In Surabaya it was evident that environmental degradation was an alarming concern for all. The river used for bathing was contaminated with toxic plastics, and flooding was a stress prevalent in everyday life. From this I understood and felt responsible for the need to care for our environment – before it is too late. I believe that collectively we can educate, influence and stimulate action and that is why I am on this journey. I am studying a Bachelor of Politics, Philosophy and Economics (PPE) and Bachelor of Commerce, majoring in Corporate Sustainability, because I recognise that in order to tackle environmental issues cooperation with all aspects of the community must be achieved.

My role as Youth Board Coordinator in the Citizens' Assembly is focused on organisation, delegation and networking. I work to ensure that our team is operating efficiently, with the best people possible. Pitching and getting the word out about our project is of vital importance to gain feedback, seek help and encourage participation. I also report to the youth and adult board on what we have achieved and what we plan to do.

I believe the Citizens' Assembly is important because we have been asking decision makers to take action on Climate Change for too long! It is now time for big leaps to be taken which improve the sustainability of our communities. The Deliberative Democratic process provides a new and unique opportunity to make the change!



Amelia Turk

I am 14 years old, and I am part of the Citizens Assembly planning group. I am particularly interested in how we can get a random sample of students from all over WA, and the age groups that we are selecting. I am concerned about climate change because of the worsening statistics that are coming out about global warming, rising sea levels and many other things. I am concerned for the future because it doesn't seem like many people in leadership roles are. Because of this, 'Youth Voice' is becoming increasingly important. People need to come together to voice our concerns and make a difference. The Citizens Assembly is important because it allows young people from all over Western Australia to come together and discuss topics that are important to them. It is important that decision makers listen because without youth voice, nothing will change for the future generations and eventually our planet will become impossible to live on. We need decision makers to listen to us, so that change can occur and so that others, who aren't very concerned about the environmental issues that we are facing, can change their minds and have their own voice heard. Hopefully, as a result of the Citizen Assembly, and 'Youth Voice', we can influence the decision makers and change their mind on the problem of Climate Change.

Bella Burgemeister

I have been a Millennium Kid since 2015, when I was writing my book Bella's Challenge. Bella's Challenge is a kids take on the 17 UN Sustainable Development goals and ways kids could help reach the goal's targets. Global goal number 13 is Climate Action. While researching the goal I became aware of climate change and what is happening to our world and how we need immediate action to address the ecological disaster that threatens our basic human rights. I joined School Strike for Climate in 2018 because it was another avenue to advocate for climate change. I meet with our politicians and leaders to speak about youth concerns and discuss action be taken on climate change. I sit on many different boards and committees sharing my opinions and giving a youth voice about important decisions being made for our futures. I am always looking for different ways to advocate for the Global Goals. Our Citizen's Assembly is a way of educating young people about climate change and showing our leaders that young people have concerns and care about our planet. The Citizens Assembly is a great way to share our collective voice as young people, give our opinions on the issues that will affect us the most in the future from all over WA, from city to regional to rural.



India Aniere

I became involved in the Citizens Assembly as I am currently a member of Millennium Kids, and Catrina Aniere thought I would find it of interest and value to join the team. She was, as always, correct and from there my official role has been helping find and organise facilitators for the event.

As I've grown up, many experiences within my life helped grow my passion for the environment, and most importantly, my dedication towards the climate change movement. Knowing that my generation will be most vulnerable to the impacts of global warming is a frightening thought, and anything that I can do to change that for the better is on the forefront of my actions. Particularly in Australia with issues such as bushfires, I've had friends and those close to me become more endangered by the threat of fires destroying their homes or livelihoods. I believe myself and the Citizens Assembly as a whole can and will make a great impact on issues such as these, for a few reasons. Firstly, the ultimate goal for the CA is to create a bill or legislation that will make it to parliament, and if acted up can entirely change the way we perceive and act upon bushfires in WA. Secondly, even if we don't get to government with our results, influencing young students through education would be immensely valuable in defining the next generation of leaders, environmentalists, and citizens as a whole.

Hadar

My name is Hadar Yam, I live in Israel, I'm 19 years old, I am vegan, a surfer, and a climate activist, I am taking part in many environmental projects, but my main work is that I give lectures about climate change in schools and educational institutions.

I have reached thousands of kids, teachers, and others, promoting awareness and knowledge about the climate crisis, as well as encouraging them to make changes in their lifestyles, such as cutting down on meat and dairy, buying less fast fashion, and avoid using single use plastics, as well as taking a more active part in the fight against the climate crisis.

I'm involved in the Citizen Assembly because I want to make the fight against the climate crisis a more of a global effort, and that means cooperating with projects and people from all across the world.

I think that even the basic fact that I am taking a part, no matter to what extent, in an environmental project in the other side of the world has an impact, and especially if I can bring my knowledge and motivation to young people around the world and to the Citizens Assembly in particular it could even have a bigger impact.

I think that I have much to add to the assembly, and I could contribute by giving my prospective. I think I can learn a lot, seeing what kind of actions and projects are taking place in Australia, how young people see the climate crisis there, as well as what kinds of collaborations we can do in the future.

Troy Wood

I am Troy, I currently live in Karratha, I am 15 and in year 10. People have asked me why I am so invested in Climate change and that's because it is our future that we need to take charge of because we cannot rely on anyone else to make change if we are not willing to ourselves. I am currently in the Youth Advisory Group with Headspace which is amazing, I have been in many projects before on the contrary for example; The Black Bream Breeding Project, Dolphin Watch, Estuary Guardians, AAEE I have also been on Ocean Heroes Boot Camp and met amazing people in which we try to advance our Climate Change journey the two people I know very well is Arlian from Plastic Free Boy and Steph from Seas of Change through the boot camp. My personal journey has been such an experience to grow and I can't wait to guide others and get knowledge to use in other endeavours. I can't wait to meet with councillors, public officials etc to work with to make change! In the form deliberative democracy I know we can find what the youths of Western Australia find the most pressing issues that are happening to them put this in our final report to give to the politicians to work on. But all of the research and first hand experience has led me to believe that within our climate change emergency is being overtaken by the mental health emergency that is happening and that is something i will act on!

Claudia Tedjasaputra

Too often are environmental issues viewed through dualistic lenses that suggest that the solution for them is simple and direct. In the first place, these issues arise from flaws in our existing complex local, national and global systems. These systems are interconnected, hence when we approach environmental issues, we need to do so through a system thinking approach where we consider the political ecology of it. Every environmental issue in a particular region, town, city or country brings about its own contextual background that needs to be understood and made aware of before starting the process of solution proposal and implementation. This is an example of one of the important talking points we will consider and discuss in our Citizens' Assembly.

With various previous experience in environmental leadership within my community and whilst studying the Bachelor of Science I am able to both gain the hard science knowledge of climate change, but equally as important, the Citizens' Assembly is building my science communication and skills for action in combating climate change.

My role as part of the Citizens' Assembly Committee is of Public Relations (PR) and Marketing. Spreading our work like fire is essentially the focus of this role. Building a strong network foundation, liaising with experts and contributors who are integral to our success, marketing our Citizen's Assembly on a diverse range of media platforms are some of the examples of the things this role entails.

This Citizens' Assembly establishes a deliberative democracy collaboration space that involves our youth in the decision making and discussion from beginning until end. What we need is a system change and the Citizens' Assembly is a major leap towards that.

Make it Happen Coordinator

Expert Advisor Deliberative Democracy

Expert Advisor Science

Catrina Luz Aniere

Prof Janette Hartz Karp

Prof Peter Newman

